**3/4E Daily Schedule and Instructions**

**Week 1 – Friday 8th October**

|  | **Circle time**  **Meeting Time:** 9:30 am  **Meeting Link:** [**https://eduvic.webex.com/eduvic/j.php?MTID=m8ddff757f630774631bddbed1be13ef4**](https://eduvic.webex.com/eduvic/j.php?MTID=m8ddff757f630774631bddbed1be13ef4)  **Meeting No: 2653 213 9468**  **Password: pSvjDYGw333**  **Website**  [**https://34dcpps.weebly.com/**](https://34dcpps.weebly.com/) |
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| ***Activities completed in your work book must have a title and the date.*** | |
|  | **Reading**  **Learning Intention:** To compare and contrast characters.  **Success Criteria:** I can use a venn diagram to find similarities and differences about a character.  I can understand the vocabulary.  **Activities:** Compare two non-fiction characters Cartwheel and Luna from the following online books: My two blankets (Cartwheel): <https://www.youtube.com/watch?v=e7RgGMZA04o> and  A home for Luna (Luna): <https://www.youtube.com/watch?v=559BwEs3Jwo>  Create a Venn Diagram of Cartwheel and Luna identifying their similarities and differences.  **Once you have finished your activity make sure you have uploaded your work on Seesaw. You can then log onto Epic to read a book or onto Literacy Planet and complete your set activities.** |
|  | **Writing**  **Learning Intention:** We are learning to write for fun and enjoyment.  **Success Criteria:** I can use my imagination to create a story.  **Activity:** Write a story about one of these topics.  - If your toys were to come alive while you are asleep, What sort of things would they get up to? or  - If you met a magic genie who would grant you three wishes, what would you wish for? Why?  Don’t forget to include an introduction to describe your characters and setting.  Include a problem and solution.  Write a conclusion describing how characters felt and what lesson was learnt from the story.  **W WRITE a short story about what you saw** |
|  | **Numeracy**  **Maths Support: Webex**  **Time: 11.00 am**  **Learning Intention:**  To tell time to the minute and investigate the relationship between units of time.  **Success Criteria:**  I can estimate the time to the nearest reasonable interval on an analogue clock.  I can read the time using the language of ‘past and to’ using a digital display.  I can read the time using the language of past and to, using an analogue display.  **Tuning In: Telling the time to the nearest minute**  <https://www.youtube.com/watch?v=3eBIDlvDgg0>  **Activities:** On each clock, write the analogue time in the text box below the clock face. Be careful to read the clock carefully, noticing where the hands are pointing. Write the correct time, to the minute on an analogue clock  **Time to the minute- on Seesaw**    **Once you have finished your activity make sure you have uploaded your work on Seesaw. You can then log onto Mathletics and complete your set activities.** |
|  | **Wellbeing**  **Learning Intention:**  To set aside to think about how special you are and how you can be the best person you can be.  **Success Criteria:**  When you can remember your positive points without having to use the fortune teller.  **Go on to Seesaw to complete the activity.** |
|  | **Break** |
|  | **Reading Group with Ms Jia**  **Students:** Osman, Dahami, Theo and Victor **Time:** 12:30 - 1:00pm **Meeting Link:**<https://eduvic.webex.com/eduvic/j.php?MTID=m6eb9b2946a381fbe8e59e8551feb39c1> **Meeting Number:** 165 057 4042 **Password:** Read8888 |
|  | **Inquiry**  **Learning Intention:**  1: We are practising creative thinking so that we learn how to think about things differently and so that we grow in confidence to use creative thinking in the future. 2: We are being immersed into the different types of creativity so that we appreciate that there are different ways of being creative.  **Success Criteria:**  1: I can think about how I could be creative in different scenarios.  2: I can record what being creative looks like and sounds like.  **Activities**  Watch video on the Inquiry topic:<https://watch.screencastify.com/v/RrVnuI7vHSuQkrJ0qZck>  Students to complete activities:  1. Creativity Cracker  2. Activity:  Watch videos 1 and 2  1: Hand Drawn Animation - Cyrano the Elephant in "Trunk Troubles" – YouTube<https://www.youtube.com/watch?v=6i9jJsPH-L0>  2: What Is Stop Motion Animation and How Does It Work? | Mashable Explains -<https://www.youtube.com/watch?v=wVjMFU11hVA>  Students to answer the question: What is animation?  Create a flip-book on post it notes or similar to create a ball moving. Students to test their flip book |