**3/4D Daily Schedule and Instructions**

**Week 8– Friday 3rd September**

|  | **Circle time**  **Reading Time: (15 minutes)**  **Epic books or Literacy Planet**  **Maths - Counting:(15 minutes)**  **Practise skip counting forwards by 7 from any given number, for example from 3, 10, 17,............**  **Website Link**  [**https://34dcpps.weebly.com/**](https://34dcpps.weebly.com/)  **Seesaw PRESS this link to take you to seesaw**  [**https://web.seesaw.me/remote-learning**](https://web.seesaw.me/remote-learning)  **Press student login and type in your student code at the bottom.**  **NEW WebEx link - from today and every day until the end of term**  **Meeting link:**  **https://eduvic.webex.com/eduvic/j.php?MTID=mf9dcf8516c303abed39c76d1ef00370a**  **Meeting number:**  **2654 347 1556**  **Password:**  **VmcQXyJS387** |
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| ***Activities completed in your work book must have a title and the date.*** | |
|  | **Reading**  **Learning Intention:** To identify the theme of a text (lesson, message to learn from a story)  **Success Criteria:** I can identify the message or lesson to learn from a story.  **Tuning In: What is the theme of a story?** <https://www.youtube.com/watch?v=k8muSkXjPHE>  **Activities:**  1. Read a fiction book on Epic[www.getepic.com](http://www.getepic.com)  2. Open the ‘Theme’ template in Seesaw 3. Explore the theme of your story.  4. Type two clues that helped you know the theme.  **Extension**: Complete Literacy Planet Tasks. |
|  | **Writing**  **Learning Intention:** We are learning to write about a topic of choice.  **Success Criteria:** I can include a title, a structure that matches my genre, revise and edit my writing.  **Activity:** Write a piece of writing about a topic of choice, e.g. a narrative, a comic, a poem, a song. Complete your writing in your Remote Learning book. **You do not need to post this task on Seesaw.** |
|  | **Numeracy**  **Maths Support:**  **Link:**  **Time: 11.00 am**  **Learning Intention:** To identify angles as measures of turn and compare angle sizes in everyday situations.  **Success Criteria:**.  I can recognise angles created by objects in our surrounding environment.  I can Identify the size of angles created by the turning arms on an analogue clock.  I can compare and order different sizes of angles.  **Tuning In: Discussion Slides**  **Activity:** Angles in Shapes in **Seesaw** |
|  | **Break** |
|  | **Wellbeing**  **Learning Intention:** To make something that will make someone feel special  **Success Criteria:** By designing a Father’s/Special Friend’s card  **Activities:** Refer to Seesaw for your activities. You have two activities to complete and a choice of 3 different templates to select from. |
|  | **You will be completing a project during weeks 6-9.**  **This will be presented at school during Week 10.**  **Learning Intention:** We are practising using sources of information to learn about the past so that we can improve these skills so that we learn about the experiences of the Europeans and the First Peoples and their day-to-day life.  **Success Criteria:** I can draw a picture of an artefact that a convict, marine or First Peoples would have used in their day-to-day life. I can describe how this artefact would have been used. I can list the materials that this artefact was made from.  **Activity:** Students will investigate, describe and make a model of a European or First Peoples artifact. **(On Seesaw)** |