**3/4 D Daily Schedule and Instructions**

**Week 10 – Friday 17th September**

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|  | **Circle time****Reading Time: (15 minutes)****Epic books or Literacy Planet Or your own novel****Maths - Counting:(15 minutes)****Practise skip counting backwards by 4 from any given number, for example from 73, 69, 65, 61 ………...****Website Link** [**https://34dcpps.weebly.com/**](https://34dcpps.weebly.com/)Meeting link:[**https://eduvic.webex.com/eduvic/j.php?MTID=m365149e39d0f9cf64cad143ef51c5917**](https://eduvic.webex.com/eduvic/j.php?MTID=m365149e39d0f9cf64cad143ef51c5917)Meeting number:**2650 454 6351**Password:**w8pKvcrGY25** |
| ***Activities completed in your work book must have a title and the date.*** |
|  | **Reading****Learning Intention:**To find the meaning of a word using context.**Success Criteria:** I can use clues in the text to help me understand the meaning of words. **Activities:** 1. Log onto Epic or find a book from home and read for 20 minutes.2. Write down two words from your book to complete your word map.3. Complete the attached template: - Put the definition into your own words - Write as many synonyms as you can (words that have similar meanings) - Use the word in a sentence - Draw the word**Once you have finished your activity, log onto Literacy Planet and complete an activity.** |
|  | **Writing****Learning Intention:** We are learning to write for fun and enjoyment.**Success Criteria:** I can use my imagination to create a story.**Activity:** Write a story about one of these topics.-Write a story about the future in a world set 500 years from today. What kinds of technology do people have? How are their lives similar and different to ours today? - One day, you go outside and all of the grass and trees have turned into an ice cream sundae world. What is the first thing you would do? Write a story about how you would spend the day.Don’t forget to include an introduction to describe your characters and setting.Include a problem and solution.Write a conclusion describing how characters felt and what lesson was learnt from the story. |
|  | **Numeracy****Maths Support:****Link:** **Time: 11.00 am****Learning Intention:** To use our prior knowledge and mathematical understandings to complete the number activities.**Success Criteria:** I can demonstrate my understanding of measurement and number.I can complete the tasks independently.**Tuning In:** Discuss and provide instructions on how to complete tasks. **Activity:** On your own, complete the assigned assessment tasks, ensuring to read the questions carefully. Re-read your work before you submit. **Complete the number patterns, on Seesaw-** Follow the number pattern rule to complete the number patterns.**Ordering Numbers, on Seesaw-** Use what you have learned about place value to order these numbers from least to greatest. |
|  | **Break** |
|  | **Wellbeing****Learning Intention:** To follow instructions and get fit.**Success Criteria:**  When I feel I have done some physical activity and won the game.**Activities:**This game can be played with the whole family. You can play this afternoon or at any time during the holidays. If you haven’t got the equipment - improvise - (good spelling word) come up with something else you can use safely.Not sure what the activity is make it up but it should be a form of exercise.Always remember that this is just a game and the emphasis is to have fun.**GO TO:** [**https://view.genial.ly/5eb186b4d6341b0d87ccdbbe/interactive-content-chutes-and-ladders-fitness**](https://view.genial.ly/5eb186b4d6341b0d87ccdbbe/interactive-content-chutes-and-ladders-fitness) |