**3/4 D Daily Schedule and Instructions**

**Week 10 – Friday 17th September**

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|  | **Circle time**  **Reading Time: (15 minutes)**  **Epic books or Literacy Planet Or your own novel**  **Maths - Counting:(15 minutes)**  **Practise skip counting backwards by 4 from any given number, for example from 73, 69, 65, 61 ………...**  **Website Link**  [**https://34dcpps.weebly.com/**](https://34dcpps.weebly.com/)  Meeting link:  [**https://eduvic.webex.com/eduvic/j.php?MTID=m365149e39d0f9cf64cad143ef51c5917**](https://eduvic.webex.com/eduvic/j.php?MTID=m365149e39d0f9cf64cad143ef51c5917)  Meeting number:  **2650 454 6351**  Password:  **w8pKvcrGY25** |
| ***Activities completed in your work book must have a title and the date.*** | |
|  | **Reading**  **Learning Intention:**  To find the meaning of a word using context.  **Success Criteria:**  I can use clues in the text to help me understand the meaning of words.  **Activities:**  1. Log onto Epic or find a book from home and read for 20 minutes.  2. Write down two words from your book to complete your word map.  3. Complete the attached template:  - Put the definition into your own words  - Write as many synonyms as you can (words that have similar meanings)  - Use the word in a sentence  - Draw the word  **Once you have finished your activity, log onto Literacy Planet and complete an activity.** |
|  | **Writing**  **Learning Intention:** We are learning to write for fun and enjoyment.  **Success Criteria:** I can use my imagination to create a story.  **Activity:** Write a story about one of these topics.  -Write a story about the future in a world set 500 years from today. What kinds of technology do people have? How are their lives similar and different to ours today?  - One day, you go outside and all of the grass and trees have turned into an ice cream sundae world. What is the first thing you would do? Write a story about how you would spend the day.  Don’t forget to include an introduction to describe your characters and setting.  Include a problem and solution.  Write a conclusion describing how characters felt and what lesson was learnt from the story. |
|  | **Numeracy**  **Maths Support:**  **Link:**  **Time: 11.00 am**  **Learning Intention:** To use our prior knowledge and mathematical understandings to complete the number activities.  **Success Criteria:** I can demonstrate my understanding of measurement and number.  I can complete the tasks independently.  **Tuning In:** Discuss and provide instructions on how to complete tasks.  **Activity:** On your own, complete the assigned assessment tasks, ensuring to read the questions carefully. Re-read your work before you submit.  **Complete the number patterns, on Seesaw-** Follow the number pattern rule to complete the number patterns.  **Ordering Numbers, on Seesaw-** Use what you have learned about place value to order these numbers from least to greatest. |
|  | **Break** |
|  | **Wellbeing**  **Learning Intention:** To follow instructions and get fit.  **Success Criteria:**  When I feel I have done some physical activity and won the game.  **Activities:**  This game can be played with the whole family. You can play this afternoon or at any time during the holidays. If you haven’t got the equipment - improvise - (good spelling word) come up with something else you can use safely.  Not sure what the activity is make it up but it should be a form of exercise.  Always remember that this is just a game and the emphasis is to have fun.  **GO TO:** [**https://view.genial.ly/5eb186b4d6341b0d87ccdbbe/interactive-content-chutes-and-ladders-fitness**](https://view.genial.ly/5eb186b4d6341b0d87ccdbbe/interactive-content-chutes-and-ladders-fitness) |