**3/4 D Daily Schedule and Instructions**

**Week 5 – Friday 13th August**

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|  | **Circle time**  **Website Link**  [**https://34dcpps.weebly.com/**](https://34dcpps.weebly.com/)  **Seesaw PRESS this link to take you to seesaw**  [**https://web.seesaw.me/remote-learning**](https://web.seesaw.me/remote-learning)  **press student login and type in your student code at the bottom.**  **Web Ex**  **Meeting Time:** 9:30 am  **Meeting Link**: <https://eduvic.webex.com/eduvic/j.php?MTID=m665cafbf598ae87a0a60da54bed77be4>  **Meeting Number:** 165 638 0405  **Password:** swJRW3GSt28  Pink Panther episode on website homepage.  Discuss sequence of events and authors message  Go to website home page |
| ***Activities completed in your work book must have a title and the date.*** | |
|  | **Reading**  **Learning Intention:** To read a text and then draw my mental image to show my understanding.  **Success Criteria:** I can draw a picture to show my mental image of the text.    **Activities:** Complete the Seesaw activity George’s Marvelous Medicine. Please draw the picture in your book and not on Seesaw. Add as much detail to your drawing. |
|  | **Writing**  **Learning Intention:** We are learning to structure a sentence correctly.  **Success Criteria:** I can use a capital letter at the start of a new sentence.  I can use a full stop at the end of a sentence.  I can reread my sentences to check if it makes sense.  **Activity:** Complete Seesaw task ‘What invention do you think would change the world?’  Remember to:  -write at least 10 sentences about your topic.  -use capital letters, full stops and write in complete sentences.  -re-read and edit your writing before posting it on Seesaw. |
|  | **Numeracy**  **Maths Support:**  **Link:**  **Time: 11.00 am**  **Learning Intention:** To create and interpret simple grid maps to show position and pathways  **Success Criteria:** I can read and create a simple grid map.  I can read and use coordinates on a map (x then y axes).  I can understand that the map reference identifies a region on a map.    **Tuning In:** Discussion Slides Why do we have those specialized symbols on the map?  Could you come up with different symbols and why?  **Activity 1:** We are learning to read maps and use coordinates to help us locate landmarks on maps.Make sure to read the questions carefully, checking that the landmarks match your coordinates, using the x and y axis.  **(Whole Class) Map of Australia- ( Seesaw- Emilie Caillot)**  **Activity 2:** Activity 2: Log in to Mathletics to complete assigned tasks. |
|  | **Break** |
|  | **Wellbeing**  **Learning Intention:** To spend quality time with family and develop observation skills  **Success Criteria:** When I can locate the items listed on these sheets  **Activity:** |
|  | **Specialists Grid**  Choose 2 Specialist activities from the grid to be completed. |