**3/4 D Daily Schedule and Instructions**

**Week 5 – Friday 13th August**

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|  | **Circle time****Website Link** [**https://34dcpps.weebly.com/**](https://34dcpps.weebly.com/)**Seesaw PRESS this link to take you to seesaw**[**https://web.seesaw.me/remote-learning**](https://web.seesaw.me/remote-learning) **press student login and type in your student code at the bottom.****Web Ex****Meeting Time:** 9:30 am**Meeting Link**: <https://eduvic.webex.com/eduvic/j.php?MTID=m665cafbf598ae87a0a60da54bed77be4>**Meeting Number:** 165 638 0405**Password:** swJRW3GSt28Pink Panther episode on website homepage.Discuss sequence of events and authors messageGo to website home page |
| ***Activities completed in your work book must have a title and the date.*** |
|  | **Reading****Learning Intention:** To read a text and then draw my mental image to show my understanding. **Success Criteria:** I can draw a picture to show my mental image of the text.  **Activities:** Complete the Seesaw activity George’s Marvelous Medicine. Please draw the picture in your book and not on Seesaw. Add as much detail to your drawing.  |
|  | **Writing****Learning Intention:** We are learning to structure a sentence correctly.**Success Criteria:** I can use a capital letter at the start of a new sentence. I can use a full stop at the end of a sentence. I can reread my sentences to check if it makes sense.**Activity:** Complete Seesaw task ‘What invention do you think would change the world?’Remember to:-write at least 10 sentences about your topic. -use capital letters, full stops and write in complete sentences. -re-read and edit your writing before posting it on Seesaw. |
|  | **Numeracy****Maths Support:****Link:** **Time: 11.00 am****Learning Intention:** To create and interpret simple grid maps to show position and pathways**Success Criteria:** I can read and create a simple grid map.I can read and use coordinates on a map (x then y axes).I can understand that the map reference identifies a region on a map. **Tuning In:** Discussion Slides Why do we have those specialized symbols on the map?Could you come up with different symbols and why?**Activity 1:** We are learning to read maps and use coordinates to help us locate landmarks on maps.Make sure to read the questions carefully, checking that the landmarks match your coordinates, using the x and y axis. **(Whole Class) Map of Australia- ( Seesaw- Emilie Caillot)****Activity 2:** Activity 2: Log in to Mathletics to complete assigned tasks. |
|  | **Break** |
|  | **Wellbeing****Learning Intention:** To spend quality time with family and develop observation skills**Success Criteria:** When I can locate the items listed on these sheets**Activity:**  |
|  | **Specialists Grid**Choose 2 Specialist activities from the grid to be completed. |