**3/4 Daily Schedule and Instructions**

**Week 9 – Friday 10th September**

|  | **Circle time**  **Reading Time: (15 minutes)**  **Epic books or Literacy Planet Or your own novel**  **Maths - Counting:(15 minutes)**  **Practise skip counting backwards by 3 from any given number, for example from 60, 57, 54, 51, …………….**  **Website Link**  [**https://34dcpps.weebly.com/**](https://34dcpps.weebly.com/)  **Meeting Time:** 9:30  **Meeting Link**: **https://eduvic.webex.com/eduvic/j.php?MTID=m365149e39d0f9cf64cad143ef51c5917**  **Meeting number:**  **2650 454 6351**  **Password:**  **w8pKvcrGY25** |
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| ***Activities completed in your work book must have a title and the date.*** | |
|  | **Reading**  **Learning Intention:**  To find the meaning of a word using context.  **Success Criteria:**  I can use clues in the text to help me understand the meaning of words.  **Tuning** **In:** <https://www.youtube.com/watch?v=xlBs-zDaBdc>  **Activities:**  1. Find a book from home or on Epic  2. Locate a challenging word from your chosen text or book.  3. Present your meaning of the word on the template in various ways.  **Once you have completed your reading activities please log onto Literacy Planet and complete set tasks.** |
|  | **Writing**  **Learning Intention:** We are learning to reread and edit writing.  **Success Criteria:** I can add the punctuation to the paragraph.  **Activity:** Complete the Seesaw task-Graffiti Punctuation   1. Watch <https://www.youtube.com/watch?v=JRFMA_3p_IM> 2. Then complete the 2 punctuation worksheets on Seesaw |
|  | **Numeracy**  **Maths Support:**  **Link:**  **Time: 11.00 am**  **Geometric Reasoning (Angles)**  **Learning Intention:** To write a word using all capital letters that have angles.  To mark and identify where you see acute, obtuse and right angles.  I can recognise acute, obtuse and right angles  I can identify different types of angles.  I can label the acute, obtuse and right angles that I have made.  **Tuning In: Discussion Slides**  **Activity: Seesaw-**Fun with angles using words. |
|  | **Break** |
|  | **Wellbeing**  **Learning Intention:** To have a bit of fun and do some exercise.  **Success Criteria:** When you find yourself having fun and enjoying yourself with other members of your family.  **Activities:** Fitness activities with balloons  <https://docs.google.com/document/d/1ZsZOO_muPJZaGTROLjOGnH27zYG7ruNv/edit?usp=sharing&ouid=113228345542433554683&rtpof=true&sd=true>  And on Seesaw |
|  | **Inquiry**  **You will be completing your project this week.**  **This will be presented online during Week 10.**  **Learning Intention:** We are practising using sources of information to learn about the past so that we can improve these skills so that we learn about the experiences of the Europeans and their day-to-day life.  **Success Criteria:** I can write a journal entry from the perspective of a convict or marine including how the artefact was used in their day-to-day life.  **Activity:** Journal entry on **Seesaw** |